

:Descriptive Questions

۱. How does the use of literature contribute to vocabulary development in language learning ?

۲. In what ways can literary texts improve students' reading comprehension skills ?

۳. Why is literature considered a powerful tool for cultural understanding in language classes ?

۴. Discuss how poetry can be used to enhance learners' sensitivity to rhythm and pronunciation.

۵. What are the challenges language learners may face when reading complex literary texts ?

۶. How can teachers adapt literary texts to suit different proficiency levels in the classroom ?

:Multiple Choice Questions

۷. Which of the following is a benefit of using short stories in language learning ?
A. They are always written in simple language
B. They are easy to memorize
C. They provide rich context for grammar and vocabulary
D. They only suit advanced learners

۸. What is one reason literature is effective for teaching speaking skills ?
A. Students copy sentences directly
B. It encourages discussion and role playing
C. It replaces all textbooks
D. It avoids interaction

۹. Which genre is best for teaching idiomatic expressions and everyday conversation ?
A. Classic epics
B. Modern plays or dialogues
C. Academic articles
D. Historical novels

۱۰. What should be considered when selecting a literary text for language learners ?
A. The length of the book only
B. The price of the text
C. The language difficulty and relevance to students' level
D. The age of the author

:Answers

:Descriptive Answers

Literature introduces learners to rich, varied vocabulary in meaningful context, which helps .١
.in understanding word usage and connotation

nd interpret Literary texts challenge learners to infer meaning, follow plot development, a .٢
.figurative language, all of which improve comprehension

Literature exposes students to the values, customs, and perspectives of different cultures, .٣
.deepening their cultural awareness

nciation and intonation practice, while Poetry's rhythm and sound patterns enhance pronu .٤
.also building listening and recitation skills

Learners may struggle with archaic language, complex sentence structures, or cultural .٥
.references that are unfamiliar

fficult vocabulary, provide summaries, or use teach di-Teachers can simplify texts, pre .٦
.graded readers to match learners' levels

:Multiple Choice Answers

C. They provide rich context for grammar and vocabulary .٧

playing-B. It encourages discussion and role .٨

dialogues B. Modern plays or .٩

C. The language difficulty and relevance to students' level .١٠